

	2	1,5	1	0,5
CONTENT	Very complete information: relevant and on target. Details are well explained	Adequate information: some development of ideas, some ideas lack supporting detail or evidence.	Limited information: ideas presented but not developed, lack of supporting detail.	Minimal information: information is inappropriate or irrelevant, not enough, very short
ORGANISATION	Logically ordered: main points and details are connected. Story organised with clear transitions between paragraphs that make it flow smoothly.	The story is organised, most transitions and connections are clear but sense of flow is somewhat abrupt or choppy.	The story lacks organisation: no logical sequencing of ideas or transitios; jumps around too much, very choppy and disjointed.	The story is not well put together/fragmented. Series of separate sentences with no transitions; disconnected ideas, no apparent order to the content
VOCABULARY	Broad: precise and effective word use and choice (descriptive adjectives, adverbs, idioms) Extensive use of words studied.	Adequate but not impressive: some erroneous word usage or choice (adjectives, adverbs, idioms) although meaning is not confused. Some use of words studied.	Erronous word use or choice leads to confused or obscure meaning. Some literal translations or invented words. Limited use of words studied.	Inadequate, repetitive, incorrect or nonuse of words studied; literal translations, abundance of invented words.
LANGUAGE	No grammatical errors. The story uses a combination of simple and complex sentences. Work was well edited.	Occassional grammatical errors that do not impede comprehension. Mainly simple sentences. Some editing for language evident.	Some errors in the grammar that sometimes impede comprehensibility. Run-on sentences. Some punctuation and spelling mistakes. Work was poorly edited.	Many errors that make the work mostly incomprehensible. Punctuation and spelling mistakes. No evidence of editing.
OVERALL ACHIEVEMENT (COHESION AND COHERENCE)	The text is on topic, flows smoothly and is interesting to read. It requires no effort from the reader to understand. Good range of vocabulary and grammar.	The message is clear although some parts might be confusing. Generally on topic and well organised. Not much effort on planning.	Message is unclear and /or mainly off topic. Not well organised, no sense of flow. Little cohesion. No evidence of plan.	Message difficult to understand or off topic. No organisation or cohesion. No plan.